



Community(ies) (10 minutes)

Framing: We consider our own communities and how they are represented. Participants establish an understanding of what, where and who they mean when they say communities. This activity highlights how we all are part of many different communities.

Action: **Facilitators** write *Community* in the middle of a large piece of chart paper/board and explain activity: participants popcorn responses to the guiding questions about community. List participant responses around the word *Community*.

Talking point: **Facilitators** lead a discussion based on Guiding Questions:

- What comes to mind when you hear this word?
- What communities do you belong to?
- How are your communities represented?
- What is a place you feel/felt like you belonged?

